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Peering Across the Divide : Cross School Peer Support Scheme for Students

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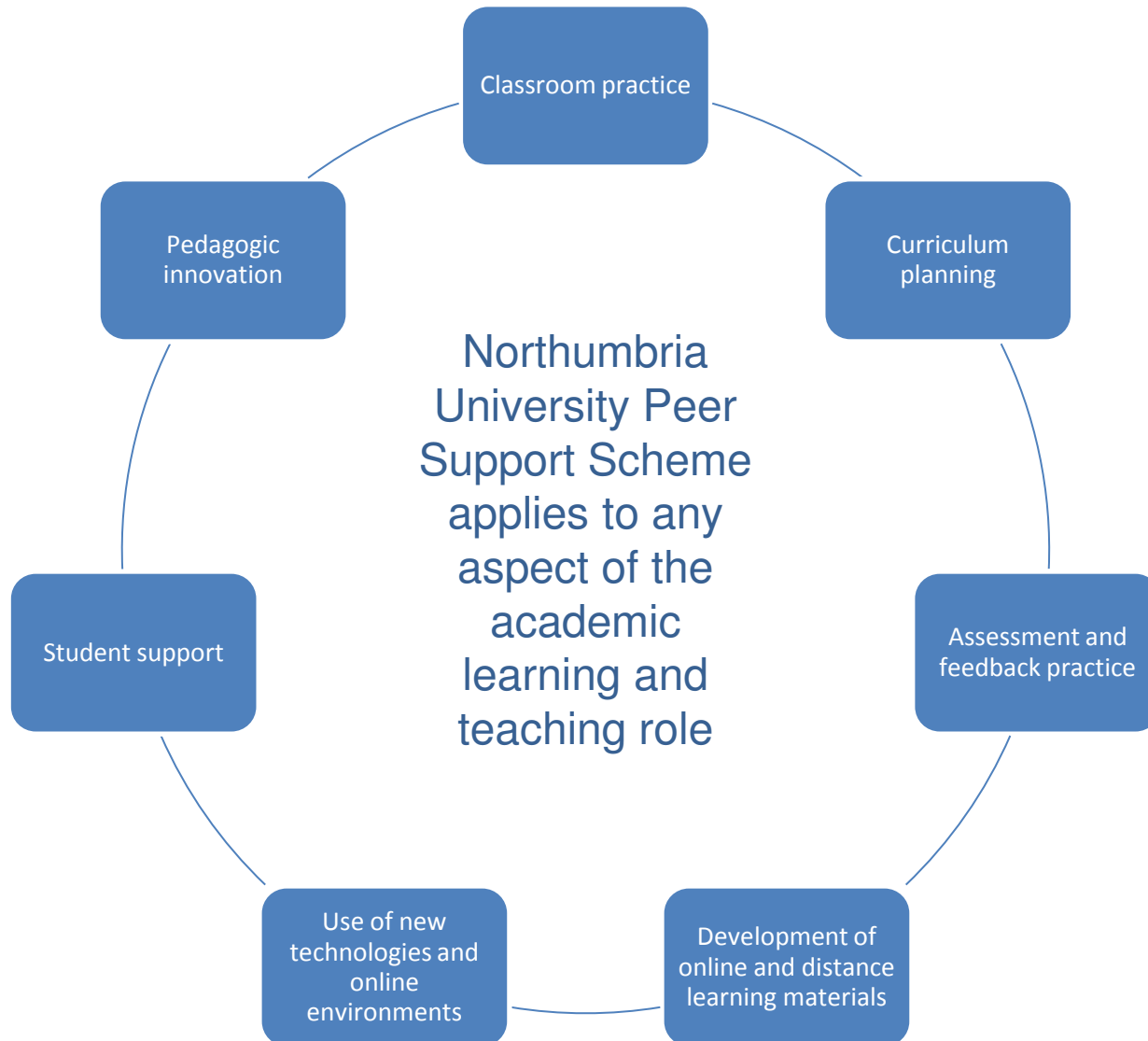
Peer Observation

- Accountability (Allen, 2002)
- Enhancing learning and teaching through reflection (Brown & Jones, 1993)

Peer Support

- A tool for *discussion and promotion* of best practice (Gosling, 2005)

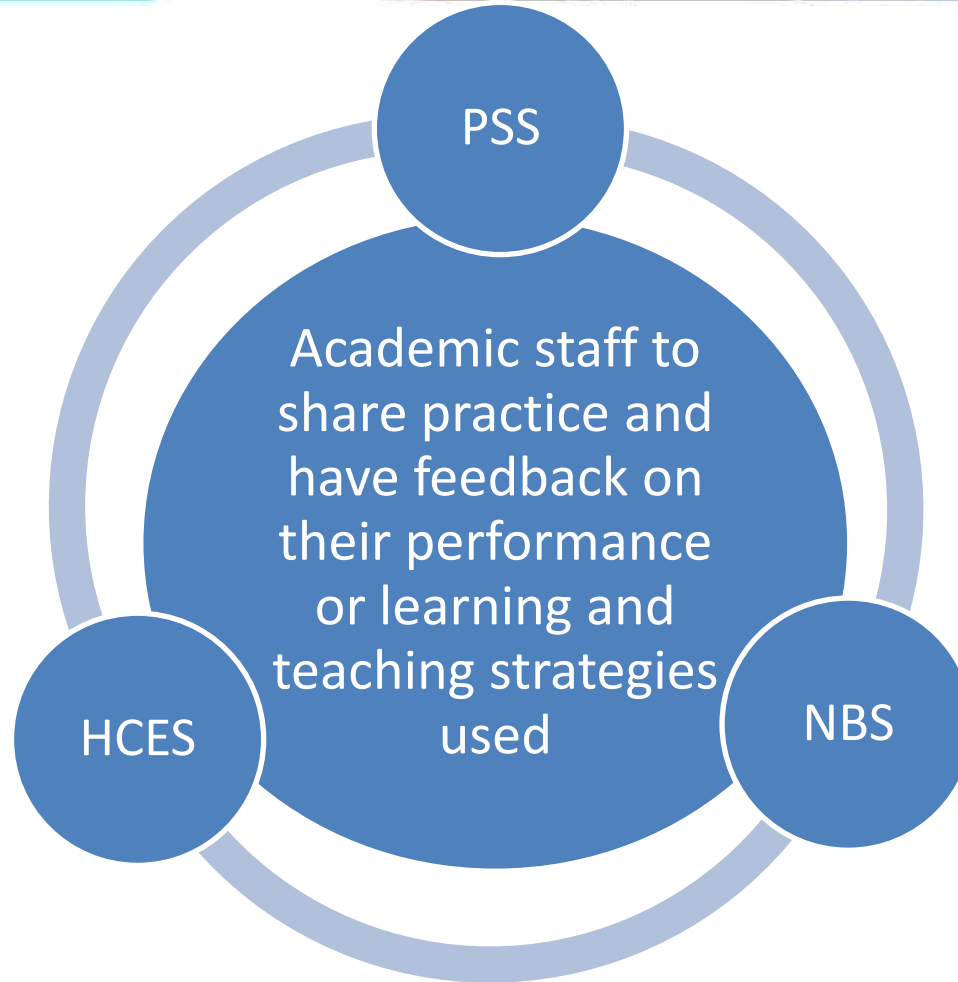
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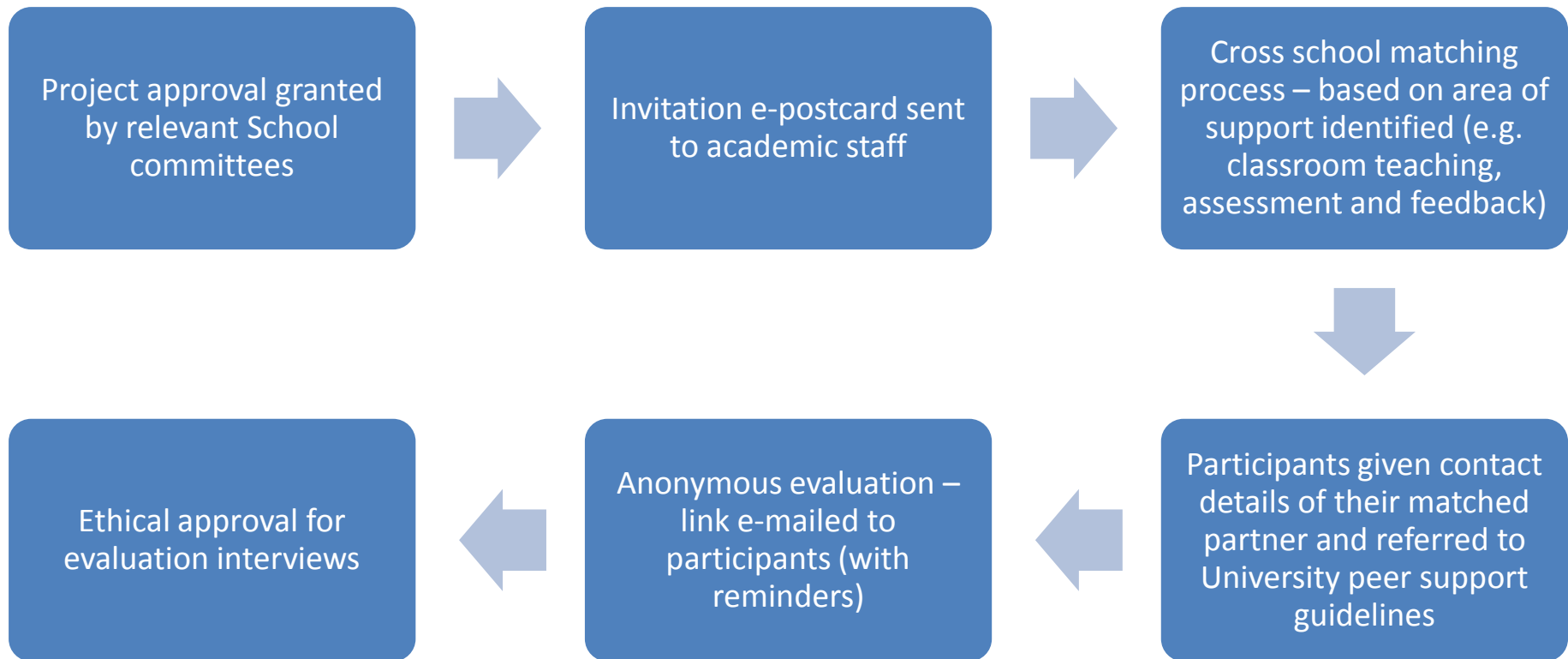


Intended benefits of Northumbria Peer Support Scheme

- Gain insight into different learning and teaching strategies used in another subject area
- To learn from others' experience
- To have a truly independent observer from outside their peer group
- To have more focused and productive feedback from an individual who has experience in the particular learning strategy under review



Pilot Study for Cross School Peer Support Project





Online Evaluation

	Participants	Respondents	Response rate
HCES	8	4	50%
PSS	7	4	57%
NBS	3	3	100%



Benefits of Cross School Peer Support

- Sharing good practice with colleagues and opportunities to share ideas
- Commonalities of challenges faced
- Externality and a fresh independent perspectives



Impact

- 56% of participants identified an element in their academic practice that they would change for the next academic year as a result of participating in the scheme
- 91% of the participants said they would participate in a cross-school peer support scheme in the future



What next...?

- Repeat project in the three schools
- Apply for external funding (HEA)
- Re-evaluate
- Dissemination - internal workshop, conference, Emerge



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Any Questions?